COURSE DESCRIPTION: This course will provide a comprehensive introduction to elite deviance and the crimes of the powerful. Three types of “white collar crime” will be examined: (1) corporate crime; (2) occupational crime; and (3) political crime. To date, the criminal justice system has failed to develop effective methods for combating these offenses. Consequently, the feasibility of utilizing alternative enforcement strategies will be given attention.

Global Goals:
1. Familiarize students with the crimes committed by those in the upper, “white collar” class of businesspeople, professionals and politicians.
2. Reveal to students the devastating consequences produced by white-collar crime.
3. Examine the body of theories that have been advanced to explain white collar crime.

Learning Objectives: At the end of the course students will be able to:
1. Assess the effectiveness of the criminal justice system’s response to white-collar crime.
2. Critically analyze the consequences of corporate crime.
3. Describe the complex nature of corporate crime and how it compares to traditional crime.
4. Demonstrate an understanding of how elites are in a position to shield their illegal activities from the criminal justice system.

COURSE REQUIREMENTS: The final grade will be based on two examinations, a series of pop quizzes and class attendance and participation. The percentage that each task will count toward your grade is noted below.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>% of Final Grade</th>
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<tr>
<td>Mid-Term</td>
<td>30%</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td>Writing Assignments</td>
<td>20%</td>
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<tr>
<td>On-Line Discussions/Class Participation</td>
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Assigned articles accessible through internet links provided in the course syllabus.
Hybrid: This course will have face to face meetings on Mondays and Wednesdays. In addition, you will complete on-line assignments to satisfy the course requirements. There will be strict due dates for the on-line work that you are responsible for submitting on time. Late work will not be accepted.

WebCt: This course will make extensive use of WebCt. At the beginning of the semester, please be sure to activate your Salem State College email account. Your WebCt password will be sent to your Salem State email account. If you are not familiar with WebCt, take the student tutorial. Be sure to run the check browser when you log-in for the first time. You will need to know how to access information, submit assignments, send e-mail and access your grades.

Writing Assignments: There will be a series of writing assignments. Students will be required to write reaction papers on several videos shown in class or viewed on your on time via the internet. Writing assignments will be posted on WebCt. Essays should be between 2-3 pages in length. Essays should provide a description of your overall reaction to the video. You should also analyze the video incorporating course materials.

Discussion Groups: Participation in discussion groups is mandatory. You will be randomly placed in a group. A discussion topic will be posted every Sunday. You are to post your responses within a week because the discussion will be removed from WebCt the following Sunday. Each individual in the group must respond to the initial question and to each other’s comments. Your input should advance the discussion and open up additional areas of analysis. Simply agreeing with an observation does not constitute as participation. Your responses should be informed, articulate and reflective.

General Discussion Board: There will be a general discussion board for the class. This is where you should submit questions regarding the class, readings, assignments, etc…Please post your questions to the general discussion board rather than emailing them to me directly. I will post answers on the discussion board. This way if you have the same questions, I can answer them for the entire class rather than individually.

Make-Up Exam Policy: Make-up exams will be given only with a legitimate excuse such as jury duty, illness, death in the family and you contact me prior to the exam. Missed exams must be taken within one week and will be more difficult than the regular exam.

Attendance: Students are expected to come to class regularly and be on time. Students who maintain an exemplary attendance record of three or fewer absences will receive a higher grade, e.g., a C+ will become a B-. Documentation must be provided for excused absences.

Academic Dishonesty: Any form of academic dishonesty is regarded as a very serious violation of college regulations. Any student suspected of engaging in such activity will be subject to the full set of procedures described in the 2006-2008 College Catalog.
SALEM STATE COLLEGE IS COMMITTED TO PROVIDING EQUAL ACCESS TO THE EDUCATIONAL EXPERIENCE FOR ALL STUDENTS IN COMPLIANCE WITH SECTION 504 OF THE REHABILITATION ACT AND THE AMERICANS WITH DISABILITIES ACT AND TO PROVIDING ALL REASONABLE ACADEMIC ACCOMMODATIONS, AIDS AND ADJUSTMENTS. ANY STUDENT WHO HAS A DOCUMENTED DISABILITY REQUIRING AN ACCOMMODATION, AID OR ADJUSTMENT SHOULD SPEAK WITH THE INSTRUCTOR IMMEDIATELY. STUDENTS WITH DISABILITIES WHO HAVE NOT PREVIOUSLY DONE SO SHOULD PROVIDE DOCUMENTATION TO AND SCHEDULE AN APPOINTMENT WITH THE OFFICE FOR STUDENTS WITH DISABILITIES AND OBTAIN APPROPRIATE SERVICES.

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<tr>
<th>DATE</th>
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<th>Readings</th>
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<td>Jan. 22, 24</td>
<td>Introduction</td>
<td>Ch. 1</td>
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<td><a href="http://reclaimdemocracy.org/weekly_2003/when_workers_die.html">link</a></td>
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<td><a href="http://www.prisonpolicy.org/scans/nw3c/research_monograph.pdf">link</a></td>
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<td><a href="http://www.fbi.gov/ucr/whitecollarforweb.pdf">link</a></td>
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<td><a href="http://corvette.salemstate.edu:2561/ehost/pdf?vid=15&amp;hid=4&amp;sid=17f671ca-87c3-49bb-9b33-e01ec6b97cbd%40sessionmgr2">link</a></td>
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<td>Feb. 5, 7</td>
<td>Enforcement Obstacles</td>
<td>Ch. 6</td>
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<td><a href="http://multinationalmonitor.org/mm1998/98dec/editorial.html">link</a></td>
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<td>Feb. 12, 14</td>
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<td><a href="http://abcnews.go.com/images/Politics/042406_Haster_Frist.pdf">link</a></td>
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Feb. 26, 28, March 5  
**Crimes against Consumers**  
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[http://multinationalmonitor.org/mm2001/01october/oct01corp1.html](http://multinationalmonitor.org/mm2001/01october/oct01corp1.html)  
[http://multinationalmonitor.org/mm2001/01october/oct01corp1s.html](http://multinationalmonitor.org/mm2001/01october/oct01corp1s.html)

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**MID-TERM**

March 12-16  
**SPRING BREAK**

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**Individual Jeopardy**  
Ch. 3  
[http://healthlink.mcw.edu/article/1031002172.html](http://healthlink.mcw.edu/article/1031002172.html)  

March 26, 28  
**Collective Jeopardy**  
Ch. 4  
[http://www.epa.gov/superfund/programs/recycle/success/1-pagers/timesbch.htm](http://www.epa.gov/superfund/programs/recycle/success/1-pagers/timesbch.htm)

April 2, 4  
**Political and Multinational Crime**  
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[http://multinationalmonitor.org/mm2004/04march/march04editorial.html](http://multinationalmonitor.org/mm2004/04march/march04editorial.html)

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May 7

FINAL EXAM