

Salem State College
Department of Criminal Justice
Intimate Violence

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Spring 2007
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Course Description: This course will examine violence among intimates, including partner abuse, marital rape, child abuse, child neglect and elder abuse. The major focus will be on domestic violence and child abuse. This course will highlight theories of intimate violence, such as intergenerational transmission and social exchange.

Global Goals

1. Familiarize students with the historical and cultural background of intimate violence.
2. To introduce students to the various types of intimate violence including child abuse, domestic violence, same-sex battering and elder abuse.
3. To analyze the criminal justice system's response to intimate violence.
4. To expose students to the various theoretical perspectives on intimate violence.
5. To examine intervention programs and strategies.
6. To improve critical thinking and communication skills through exams, a research paper, an oral presentation and class interaction

Learning Objectives - At the end of the course students will be able to:

1. Identify the unique problems associated with male battering, same-sex domestic violence and elder abuse.
2. Critically analyze how victims of intimate violence have been treated by the criminal justice system.
3. Conduct risk assessments and design safety plans for victims of intimate violence
4. Apply specific theories to the problem of intimate violence and develop strategies for reducing its incidence.
5. Describe the personal and social consequences of intimate violence.

Required Readings

Denise Hines and Kathleen Malley Morrison, Family Violence in the United States: Defining, Understanding and Combating Abuse, Sage Publications, 2004.

There will also be required readings that are accessible through links provided in the course syllabus.

Course Requirements

1. There will be a midterm and final examination. Both exams will employ an essay format and be based on required readings and materials. Each exam will account for 25% of your final grade.

2. Students will also prepare a research paper (10-12 pages typewritten) from one of the subject areas covered in class. The material for this paper should come from academic journals, books and government reports. A minimum of five reputable sources of information are required. You should not make extensive use of class materials. You should expand on a topic rather than repeat what was covered in class or assigned readings. An oral presentation of the paper is required. The paper and oral presentation will combine for 20% of your final grade.

3. There will be a series of writing assignments totaling 20% of your final grade.

4. Class participation will count for the remaining 10% of your grade. Class participation is evaluated by class attendance, preparation (e.g., completing the assigned readings prior to class and active participation during class (asking questions, answering questions, contributing to class discussions, etc.).

Possible Research Paper Topics:

Partner Abuse

- marital rape
- physical abuse
- stalking
- PTSD
- restraining orders
- dating violence
- same sex violence
- dowry violence
- victim rights
- international
- pro-arrest policies

Child Abuse

- sexual abuse
- physical abuse
- emotional abuse
- witnessing abuse
- consequences
- Munchausen by proxy
- mandatory reporting policies
- infanticide
- system's response
- neglect
- post partum depression

Elder Abuse

- financial
- sexual
- physical
- psychological
- neglect
- self-abuse
- involuntary euthanasia
- protective services
- consequences
- reporting issues

This is an excellent link to serve as a starting point to obtain information on intimate violence for your research papers.

http://new.vawnet.org/category/index_pages.php?category_id=497

Make-Up Exam Policy: Make-up exams will be given only with a legitimate excuse such as illness or death in the family. You must contact me prior to the exam. Missed exams must be taken within one week and will be more difficult than the regular exam.

WebCt: This course will make extensive use of WebCt. At the beginning of the semester, please be sure to activate your Salem State College email account. Your WebCt password will be sent to your Salem State email account. If you are not familiar with WebCt, take the student tutorial. Be sure to run the check browser when you log-in for the first time. You will need to know how to access information, submit assignments, send e-mail and access your grades.

Course Outline

Jan. 24 **Introduction**

Jan. 31 **Family Violence: History and Current Status**

Family violence as a social problem
Historical overview of child abuse and domestic violence
Measuring the incidence and prevalence of family violence
Consequences of family violence

Readings, Hines & Malley Morrison, Chapter 2

<http://www.ojp.usdoj.gov/bjs/abstract/fvs.htm>

Feb. 7 **Explaining Intimate Violence**

Psychological Explanations
Family Conflict Model
Social Structure
Social Learning
Social Systems Theory: Patriarchy

Readings, Hines & Malley Morrison, Chapter One

<http://www.ncjrs.gov/pdffiles1/nij/205004.pdf>

<http://www.ncdsv.org/images/PowerControlwheelNOSHADING.pdf>

Feb. 14 **Violence against Women**

Global Violence against Women
Dowry Violence
Honor Killings
FGM
Trafficking

Readings, <http://hrw.org/women/domesticviolence.html>

<http://hrw.org/reports/2002/bosnia/>

<http://www.unicef.org/newsline/00pr17.htm>

<http://www.vday.org/contents/violence/glossary/fgm>

http://news.nationalgeographic.com/news/2002/02/0212_020212_honorkilling.html

Feb. 21 **Domestic Violence: Incidence and Impact**

The scope of the problem
Official estimates of domestic violence
Personal and social consequences
Why victims remain in abusive relationships
Multicultural Issues in the United States

Readings, Hines & Malley Morrison, Chapter Seven

<http://www.ncjrs.gov/pdffiles1/nij/205004.pdf>

<http://www.stopviolence.com/domviol/whytheystay.htm>

<http://endabuse.org/programs/display.php3?DocID=113>
http://www.themodernreligion.com/women/w_dv.htm
http://www.dvalianza.org/pdfs/r_analytical_framework.pdf

Feb. 28 **Risk Assessment & Intervention Programs**

Criminal Justice Interventions
Protection Orders
Batterers Programs
Coordinated Community Interventions

Readings, <http://www.ncjrs.gov/pdffiles1/nij/200331.pdf>
http://www.police.nashville.org/bureaus/investigative/domestic/safety_plan.htm
<http://www.police.nashville.org/bureaus/investigative/domestic/stalking.htm>
<http://www.silentwitness.net/sub/resultsprojects.htm>

March 7 **Mid-Term Examination**

March 12-16 **Spring Break**

March 21 **Husband Battering**

Scope of the problem
Predictors and correlates
Consequences
Criminal Justice System (Non) response
Prevention

Readings, Hines & Malley Morrison, Chapter Eight
<http://www.xyonline.net/malevictims.shtml>
<http://home.ican.net/~goid/q&a.html>
<http://www.phac-aspc.gc.ca/ncfv-cnivf/familyviolence/pdfs/husbandenglish.pdf>

March 28 **Same-Sex Battering**

Rate of same sex domestic violence
Consequences
Reporting obstacles
Social service and criminal justice response
Intervention

Readings, Hines & Malley Morrison, Chapter Nine
<http://www.avp.org/publications/reports/2003NCAVPdvrpt.pdf>
http://www.womanabuseprevention.com/html/same-sex_partner_abuse.html

April 4 **Children as Victims: Physical & Sexual Abuse**

Defining child abuse
The magnitude of the problem
Characteristics of victims and perpetrators
The effects of abuse

Readings, Hines & Malley Morrison, Chapters Four and Five

<http://www.ncjrs.gov/pdffiles1/ojdp/187238.pdf>

http://www.ncjrs.gov/spotlight/family_violence/publications.html#ChildAbuse

April 11 **Psychological Maltreatment and Child Neglect**

The extent of the problem
The consequences of maltreatment
Interventions
Mandatory reporting
Innovative programs

Readings, Hines & Malley Morrison, Chapter Six

<http://www.ncjrs.gov/pdffiles/hawaiihs.pdf>

April 18 **Elder Abuse and Maltreatment**

Domestic: Family caretakers
Institutional: Third party perpetrators
Unique elements: self abuse
Intervention

Readings, Hines & Malley Morrison, Chapter Ten

<http://www.webster.edu/~woolfm/abuse.html>

<http://www.urbanext.uiuc.edu/elderabuse/>

April 25 **Hidden Victims of Abuse**

People with disabilities
The Homeless
Abuse of parents
Abusive siblings
Family violence in the military

Readings, Hines & Malley Morrison, Chapter Eleven

http://new.vawnet.org/Assoc_Files_VAWnet/AR_disab.pdf

http://www.familyhomelessness.org/pdf/fact_violence.pdf

May 2 Presentations

May 9 **Final Exam**

