

James P. Gubbins
Interdisciplinary Studies Department
Salem State College
Salem, MA 01970-5353
james.gubbins@salemstate.edu
978-542-6179

Education

Ph.D.	Brown University	Religious Studies: Western Religious Thought	1998
Coursework	University of Pennsylvania	Philosophy	1985–1986
M.T.S.	Harvard Divinity School	Theology and Ethics	
Coursework	Northwestern University	German	1981
B.A.	Wesleyan University	Philosophy	1978

Academic Employment

2001–present Assistant Professor in Interdisciplinary Studies Department, Coordinator of First Year Seminar Program, Chair of Bachelor of Liberal Studies Curriculum Committee, and Academic Coordinator of Religious Studies Minor at Salem State College, Salem, MA

1998–2001 Instructor in Interdisciplinary Studies Department and Academic Coordinator of Religious Studies Minor at Salem State College, Salem, MA; also Instructor at Wheaton College, Norton, MA, Trinity College, Hartford, CT, and Andover Newton Theological School, Newton, MA

Courses Taught 1998–2005

“First Year Seminar”
“Humanities in Cultural Settings”
“Comparative Religious Traditions”
“Psychology of Religion”
“Love: Personal, Political, Religious”
“Philosophy of Religion”
“Introduction to Philosophy”

1993–1997 Editorial Assistant, *Journal of Religious Ethics*, Prof. Sumner B. Twiss

1995–1996 Instructor, “Philosophy of Religion,” Wheaton College, Norton, MA
Instructor, “Ethics and Human Values,” New England Institute of Technology, Warwick, RI

1990–1992 Teaching Assistant in Religion Department at Brown University, Providence, RI

Courses Taught 1990–1992

“Religious Thought and the Human Sciences,” Prof. J. Giles Milhaven
“Religious Thought in Modern Literature,” Prof. Sumner B. Twiss
“Anger,” Prof. J. Giles Milhaven

Dissertation

“Our Grief: A Venture in Phenomenology and Ethics.”

Through description and argument, I support the thesis that grief holds special and significant moral knowledge. In grief, one discerns aspects that one does not normally see of one’s own good, the good of another, and how these goods are inherently interdependent.

Advisor: John Giles Milhaven Readers: Sumner B. Twiss, Wendell S. Dietrich

Publications

Book Review on *Moral Autonomy and Christian Faith: A Discussion with William K. Frankena* (Delft: Eburon, 2002) by Jos Kole for the *Journal of the Society of Christian Ethics*, 25.2, Fall/Winter, 2005

Article, Editor and Coauthor with Greg Carroll of the Education Department, Krishna Mallick of the Philosophy Department, and Dane Morrison of the History Department, “A New Degree to Meet a Changing World,” *Aspect* (Spring 2005): 1 & 2.

Article, Coauthor with Barbara Tierney, “Self-Study of First Year Seminar.” *Aspect* (Spring 2002): 1–2.

Lab Manual, Compiler, Editor, and Main Contributor, *First Year Seminar Lab Manual*, yearly editions 2003–2006.

Article, “Grief’s Lesson in Moral Epistemology: A Phenomenological Investigation.”

Annual of the Society of Christian Ethics 17 (1997).

Booknote on *Rethinking Rights and Responsibilities: The Moral Bonds of Community*

(Pilgrim Press, 1994) by Arthur J. Dyck. *Religious Studies Review*. 22/2 (April 1996): 139.

Booknote on *Liberation Ethics: Sources, Models, and Norms* (Augsburg Fortress Press, 1993)

by Thomas L. Schubeck. *Religious Studies Review*. 21/2 (April 1995): 121–22.

Booknote on *The Morality of Pluralism* (Princeton University Press, 1993)

by John Kekes. *Religious Studies Review*. 20/3 (July 1994): 218.

Presentations and Leadership in Teaching, Learning, and Teaching Technology

Workshop Leader, “Content and Methodology in our Teaching and Curriculum,” School of Arts and Sciences Retreat, January 13, 2006.

Presenter, “What Can I Do with a Laptop in the Classroom?” Laptop Initiative Bootcamp, January 9, 2006.

Mentor for New Faculty Member, Council on Teaching and Learning Resource Mentors Program, 2005–2006.

Copresenter with Christopher Mauriello of the History Department and James Gu of the Management Department, “Integrating the Laptop Initiative into Your Classroom,” Council on Teaching and Learning and Council for Teaching Innovation, November 16, 2005.

Videotaped Presentation, “Highlights of Being a COPPER Scholar,” November 3, 2005.

Leader, Faculty Book Discussion Group on L. Dee Fink’s *Creating Significant Learning Experience: An Integrated Approach to Designing College Courses*, Council on Teaching and Learning, November 3, 2005.

Leader of Discussion, *Dessert and Dialogue: Teaching the New Student*, sponsored by the Vice President of Academic Affairs, October 26, 2005.

Copresenter with Elizabeth Coughlin of the Political Science Department, Lorri Krebs of the Geography Department, and Tracy Hodge of the Chemistry and Physics Department, “Teaching Resources on Campus,” Opening Day Panel, Salem State College, Salem, MA, September 2005

Copresenter with Eric Metchik of the Criminal Justice Department, “How Do We Know If They’re Learning What We Think We’re Teaching? Scholarship of Teaching and Learning at Salem State College,” Pearls and Perils Conference, Salem State College, Salem, MA, May 2005

Leader, Faculty Book Discussion Group on Parker Palmer’s *The Courage to Teach*, Council on Teaching

and Learning, April 6, 2005

Copresenter with Andrea Zeren of the Psychology Department, “Can Adult Development Theory Improve Our Teaching? Using the Concept of Emerging Adulthood to Understand and Work with Our Students,” Salem State College, Salem, MA, March 2005

Presenter, “Student Expectations and Preconceptions regarding College and Adulthood,” for panel “Dealing with Disruption: Strategies for Working with Challenging Students,” Pearls and Perils Conference, Salem State College, Salem, MA, May 2004.

Presenter, “The Academic Environment,” New Student Orientation, August, 25, 2003.

Research and Development in Teaching, Learning, and Teaching Technology

Faculty Workshop, “Teaching Portfolio: How and Why,” sponsored by the School of Arts and Sciences, Hawthorne Hotel, Salem, MA, June 12–13, 2006.

Faculty Workshop, “WebCT Discussion Board and Chat Training,” Gail Rankin, Director of Faculty Support Services, April 25, 2006.

Faculty Workshop on Learning Portfolios, “And Now for Something Completely Different . . . Liberal Learning at Renaissance College,” Pierre Zundel, Dean of Renaissance College, University of New Brunswick, sponsored by the Council on Teaching and Learning, March 30, 2006.

American Association of Colleges and Universities, “General Education and Outcomes that Matter in a Changing World,” Phoenix, AZ, March 9–11, 2006.

Coresearcher with Nancy Dennis, Senior Librarian, and Leslie Goldstein, Library Associate, “Using Laptops to Re-conceptualize Information Literacy Instruction in the First Year Seminar,” sponsored by the Council on Teaching and Learning, 2005–2006 Academic Year.

Planner and Attendee, “Discuss, Define, Design: An Opportunity to Engage in a Dialogue to Shape Assessment at Salem State College, January 17, 2006.

“Laptop Initiative: An Update,” sponsored by the Vice President of Academic Affairs, November 28, 2005.

“Dialogue on Diversity,” North Shore Independent School Diversity Consortium, Shore Country Day School, November 18, 2005.

Faculty Workshop “Syllabus and Course Design,” Council on Teaching and Learning, November 14, 2005.

New England Educational Assessment Network and New England Association of Schools and Colleges Fall Forum, Connecticut College, October 28, 2005.

Faculty Book Discussion Group on L. Dee Fink’s *Creating Significant Learning Experience: An Integrated Approach to Designing College Courses*, Council on Teaching and Learning, October 12, 2005.

“Introduction to WebCT,” Information Technology Workshop, September 26, 2005.

New England Educational Assessment Network Summer Institute, Keene State, New Hampshire, June 9–10, 2005.

Faculty Workshop, “Teaching with Laptops in the Classroom,” presented by Dr. Chris Mauriello, History Department, April 13, 2005.

Faculty Workshop led by Sophia Evett, Psychology Department, Robin Benton, Sports, Fitness, and Leisure Studies, Lee Brossoit, Student Life, Anne-Marie Harris, Management Department, and Shawn Newton, Student Life, “Dealing with Diversity in the Classroom,” Council on Teaching and Learning, April 13, 2005.

Faculty Workshop led by Rod Kessler, English Department, and Mike Weber, History Department, “Teaching Our Most and Our Least Prepared Students,” Council on Teaching and Learning, February 8, 2005.

Faculty Book Discussion Group on Parker Palmer’s *Courage to Teach*, Council on Teaching and Learning, January 27 and February 24, 2005.

Faculty Workshop led by Lorri Krebs, Geography Department, “Varying Your Teaching Activities: Twelve Alternatives to Lecturing,” Council on Teaching and Learning, December 6, 2004.

FIN I and II Conferences (The Future Is Now), technology colloquiums, May 19, 2004 and May 17, 2005.

Speaking Engagements and Professional Activity

- Proposed: Copresenter with Sidney Callahan, Distinguished Scholar, Hastings Center, and Jack Hill, Associate Professor, Texas Christian University, "Who is the Sage of the Current Age?: Teaching Morals in the Second Half of the Life Cycle,"
- Peer Reviewer, *Journal of Religious Ethics*, article on religious emotions and moral experience, Spring 2006.
- Presenter, "Religion and Ethics," Lenten Seminar Series, First Baptist Church, Beverly, MA, March, 2006.
- Convener, "Ethics in the Half Light," Sidney Callahan, Distinguished Scholar, Hastings Center, presenter with Edward Zukowski, Mount St. Vincent College responding, Annual Meeting of the Society of Christian Ethics, Phoenix, AZ, January 2006.
- Baptist Writers Group, Annual Meeting of the Society of Christian Ethics, Phoenix, AZ, January 2006.
- Peer Reviewer, *Journal of Religious Ethics*, article on religious and moral emotions and agape, Spring 2005.
- Chair and convener, Moral and Religious Psychology Interest Group, Annual Meeting of the Society of Christian Ethics, Miami, FL, January 2005.
- Chair and convener, Moral and Religious Psychology Interest Group, Annual Meeting of the Society of Christian Ethics, Chicago, IL, January 2004.
- Presenter, "Creating a Textbook for First Year Seminar," Pearls and Perils Conference, Salem State College, Salem, MA, May 2003
- Chair and convener, Moral and Religious Psychology Interest Group, Annual Meeting of the Society of Christian Ethics, Pittsburgh, PA, 2003.
- Creator and convener, Moral and Religious Psychology Interest Group, Annual Meeting of the Society of Christian Ethics, Chicago, IL, January 2001.
- Presenter, "Psychology: The Meeting Place of Moral Theory, World Religions, Human Sciences, and the Humanities," presented at the Annual Meeting of the Society of Christian Ethics, Washington, D.C., January 2000.
- In-Service training session designer and leader, "The Emotions of Grief and Loss," Hospice of the North Shore, Danvers, MA, March 1998.
- Copresenter with Rev. Beth Loughhead of seminar, "Death and Dying," Annual Ecumenical Conference, Geneva Point Center, Centre Harbor, NH, September 1997.
- Paper, "Religious Studies and Moral Education," presented at the AAR New England/Maritime Regional Meeting, Norton, MA, March 1997.
- Paper, "Grief's Lesson in Moral Epistemology: A Phenomenological Investigation," presented at the Annual Meeting of the Society of Christian Ethics, Cincinnati, OH, January 1997.
- Workshop designer and leader, "Strengthening Our Connections with Other World Religions," Annual Conference of American Baptist Women's Ministries, Holyoke, MA, June 1994.

Teaching, Research, and Writing Grants

- 2006 Online Course Development Grant from Office of the Vice President of Academic Affairs
- 2005 Faculty Writing Workshop for "The Daughters and the Knife: Lectures on Ignorance, Ethics, and Language," sponsored by the Research and Writing Initiative
- 2005 Laptop Initiative Bootcamp, a four-day intensive introduction to laptops, the laptop initiative, and the use of technology in teaching
- 2004–2005 Salem State COPPER Scholar for "Using the Moral Orientation of First Year Students as a Basis for Instruction," American Association of Higher Education and the Carnegie Foundation for the Advancement of Teaching
- 2004 Instructional Design and Course Development for Online and Web-Enhanced Faculty Workshop

Grant for “A Web-Enhanced Version of First Year Seminar,” Salem State College
2002 Summer Teaching and Learning Grant for “Developing a Textbook for First Year Seminar,”
Council on Teaching and Learning, Salem State College

Student Grants, Fellowships, and Awards

1998 Joukowsky Family Foundation Outstanding Dissertation Award, Honorable Mention
1993–1995 Research Fellowship, Brown University Graduate Council
1990–1996 Brown University Grant Awards
1989–1990 Brown University Fellowship
1981–1983 Harvard University Grant Awards

Service to College and Department

Council on Teaching and Learning, member, 2004–2006
Co-chair, College-wide Assessment Committee, 2005–2006, member 2004–2005
Co-author, Academic Program Review Self-Study Report, Interdisciplinary Studies Department,
March, 2006
Coordinator, Academic Program Review for the Interdisciplinary Studies Department,
Spring 2005–Spring 2006
Chair, Interdisciplinary Studies Department Curriculum Committee, 2003–2006.
Departmental Liaison to School of Arts and Sciences Undergraduate Research Committee, 2001–2006.
Member, Search Committee for new tenure-track faculty position in Interdisciplinary Studies Department,
which culminated in hiring Dr. Elizabeth Duclos-Orsello, Spring 2005.
Judge, Earth Day Poster Competition, April 10, 2006
Redesign of Library 334, draw up floor plan, meet with Office Environment and Facilities personnel on
choosing furniture and wall units, meet with receive and move in furniture, meet with wall installers,
2004–2006.
Compile and develop materials for designating Interdisciplinary Studies Department courses as Diversity
and
Writing courses by the Curriculum Committee, Fall 2005.
Selector of Religion Books for Salem State College Library, 2004–2006.
Chair, Search Committee for the open tenure-track faculty position in the Interdisciplinary Studies
Department, which culminated in a new hire, Spring 2003.
Co-author and Researcher, Self-Assessment of First Year Seminar: Phases I and II, Fall 2001–Spring 2002.
Run Interdisciplinary Studies Registration Table for Spring and Fall Registration and represent department
at
Meet-Your-Major Open House events, 2001–2006.

Professional Associations

American Academy of Religion, member
Boston Theological Institute Ethicists Colloquium, member
New England Educational Assessment Network, member
Society of Christian Ethics, member

Academic Administration

1985–1989 University of Pennsylvania
Three positions with increasing responsibility culminating with the position of Supervisor of Accounting
Operations. Duties included supervising ten full-time employees, monitoring payroll accounts, and
overseeing the production and distribution of over 380,000 checks per year totaling over \$300,000,000.

Languages

Reading Comprehension: French, German, Latin, and Russian

Albert Tosches, Professor Emeritus, Interdisciplinary Studies, Salem State College
Frank Kirkpatrick, Professor of Religion and Dean of First Year Program, Trinity College
Martha C. Nussbaum, Professor of Law and Ethics, University of Chicago
Sumner B. Twiss, Professor of Religious Studies and Department Chair, Brown University
Wendell Dietrich, Professor of Religious Studies, Brown University

References Available upon Request

Dossier available from Career Planning Services, Box 1907, Brown University, Providence, RI 02912

Teaching and Research Interests

Ethics

Issues: The relational nature of the self, the epistemic role of the emotions, conceptions of the good life, notions of moral development, and moral implications of psychological and biomedical trauma.

Contemporary Sources: Feminist thinkers, virtue theorists, moral psychologists, thinkers in the psychoanalytic and object relations tradition, and moral development theorists.

Historical Sources: Moral philosophers and theologians from the classical period to the twentieth century, e.g., Plato, Aristotle, Augustine, Thomas Aquinas, Hegel, Kierkegaard, and Sartre.

Comparative Religion

Comparison of world religions (Hinduism, Buddhism, Judaism, Christianity, and Islam) using an interdisciplinary approach that focuses on ethics, psychology, textual analysis, and cultural history.

Contemporary Epistemology and Hermeneutical Critique

Recent developments in epistemology and hermeneutics including neo-Aristotelianism, critical theory, hermeneutics, neopragmatism, and feminist and postmodernist critiques.

Theology from the Reformation to the Present

Issues: Theological epistemology and method, critical use of non-theological disciplines, the authority of tradition and Scripture, and theological construction.

Contemporary Sources: Feminist, African-American, and Latin American liberation theologies, and other contemporary theological construction, e.g., Gordon Kaufman and Sallie McFague.

Historical Sources: Liberal Protestant theology from Schleiermacher to Troeltsch and response to that tradition, e.g., Barth, Tillich, and H. Richard Niebuhr.

1. Education
2. Academic Employment
3. Dissertation
4. Publications
5. Presentations and Leadership in Teaching, Learning, and Teaching Technology
6. Research and Development in Teaching, Learning, and Technology
7. Speaking Engagements and Professional Activity
 - a. SCE and Religion
 - b. FYS
8. Teaching, Research, and Writing Grants
9. Student Grants, Fellowships, and Awards
10. Service to College and Department
 - a. Committees
 - b. Pr
11. Professional Associations
12. Academic Administration
13. Languages

STORAGE

he Council on Teaching and Learning presents:

And Now For Something Completely Different.... Liberal learning at Renaissance College

College courses are mostly about subject matter coverage and students develop abilities as a secondary benefit. The University of New Brunswick's Renaissance College turns this upside down, focussing on growth in student ability and making the contents of its courses vary from year to year. Instead of a thesis, College seniors prepare a learning portfolio documenting their competency and growth in six College learning outcomes (e.g., problem-solving, multi-literacy). The Dean of the College, Dr. Pierre Zundel, will present a 90 minute workshop on the use of learning portfolios to foster student learning and assess their progress. During this interactive session, Dr. Zundel will describe the College's Leadership program and work with participants to review and assess student portfolios prepared at the College.

Presentation will take place Thursday, 3/30, at 2:30 in the Underground.

Contact Lorri Krebs with questions or for more information (x7644)